

Alternative Teacher Certification

Non-Interactive Field-Based Experiences (Maximum of 25 Hours)

Field-Based Experience (FBE): TEA TAC 228.43

- Authentic School Settings include a public accredited school by TEA or other school approved by TEA for this purpose;
 - During the school day or school year, including summer school;
 - Actual students in the classroom/instructional settings;
 - Content or grade-level specific classrooms/instructional settings; and
 - Does **not** include Professional Development, extracurricular activities, workdays when students are not present, before- or after-school childcare or tutoring.
- Examples of acceptable Non-Interactive FBE:
 - Video observations;
 - Observation of content certified teachers;
 - Up to 15 clock-hours of FBE may be satisfied by serving as the teacher of record after the program admission date. *Contact program director or assistant director for instructions;*
 - Up to 15 clock-hours of FBE may be satisfied by serving as a paraprofessional after the program admission date. *Contact program director or assistant director for instructions;* and
 - Up to 15 clock-hours of FBE may be satisfied by serving as a long-term substitute either after program admission date or up to two years prior to program admission. *Contact program director or assistant director for instructions.*

Date of FBE Observation:

Candidate Name:

Teacher Name:

Teacher Signature: _____

District & Campus of Observation:

OR

Video Name:

Video Link:



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Number of minutes OR hours spent observation experience (**do not include** the time spent writing this summary and reflection):

Non-Interactive FBE Observation ACTIVITY (Check the appropriate category):

Learning/Teaching Instruction

Classroom Management

Assessment

TEKS:

Learning Objective:

Describe the Non-Interactive FBE in detail. In your summary, make sure to include the grade level, the number of students instructed, the type of instruction, what the teacher did during the lesson, what the students did during the lesson, and the learning outcome.



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Write a short reflection summary about the experience and how this experience will influence you in the future.